# **EEEE1002: Session 5 & 6**

# Reflection and Team Appraisal Form

**This form must be completed by all members of the group along with your tutor following the end of project session 6**

This form is to be completed at the end of the project session 6 and is to be used to indicate the distribution of the **total effort** amongst the group members. Refer to your initial plan and have a group discussion on how the group performed and how each member contributed towards the total effort spent over sessions **5 and 6**. You will find it useful to reflect on your own and your groups performance.

Capture any significant points in the comments box and award a multiplier indicating the amount of effort. This multiplier should be a decimal number in the range of 0 to 1, where 0 would indicate complete absence of effort through to 1 indicating effort as expected to complete the task(s) allocated.

**Each member of the group should agree to this form by uploading it via moodle, prior to submission for the final individual lab report.**

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| Micheal  George  Remi  Shazan has displayed a disapointing level of enguagment, enthusiasum, and initiative during this stage of the project. Prime example of this behavour is the task of designing and constructing the I2C Level Shifter. This task, whilst simplistic, was essential to the development of the other systems on the automated vehicle and if not completed would cause delays to the project. Shazan was hardly present during the first three days of this week and presented no progress, which thretened to severly delay the rest of the team. During this time Shazan showed no initiative or interest to ask the team, the support staff, or his peers for the assistance that they would have offered. To ensure that the rest of the team could function Michael undertook Shazan’s task and completed it within 2 hours in total, which Shazan was shocked to find out when he finally appeared in the lab on the Thursday morning.  During week 6, Shazan made no contributuion to the project whatsoever. Of both tasks that he was given (Distance Measuring and The Incline Mesurement), no evidence of progress towards completion of these tasks has been produced at the end of the week.  As previously mentioned, Shazan’s attendence during the lab sessions has been appauling. Most days Shazan would either not come in to the lab at all, or appear for a short amount of time (typically less than an hour) then dissapear. It was only on the very rare occasion that Shazan had been present to an entire half a day.  To futher add to this, Shazan was not present for the writing of this peer appraisal form during the afternoon sesson of the Friday lab. |

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| **Group** | **41** | | |
| **Tutor** | **Ed Moris** | | |
| **Student Name** | | **Student ID** | **Multiplier** |
| Michael Bagge-Hansen | | 20172145 |  |
| George Stanton | | 20100761 |  |
| Remi Jeffers-Isaac | | 20191593 |  |
| Shazan Ashrafi | | 20164273 | 0.1 |
|  | |  |  |
|  | | Multiplier Total |  |